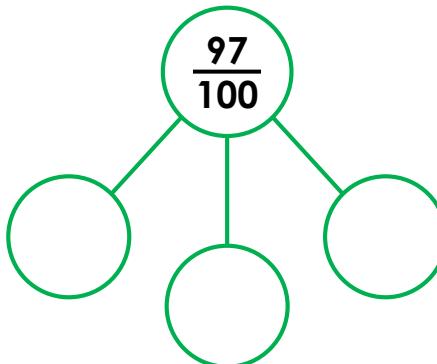


# Recognise Tenths and Hundredths

1. Talia is choosing fraction cards to complete the part-whole model below.



$$\frac{3}{10}$$

$$\frac{5}{100}$$

$$\frac{38}{100}$$

$$\frac{2}{100}$$

$$\frac{42}{100}$$

$$\frac{67}{100}$$

$$\frac{9}{10}$$

$$\frac{51}{100}$$

$$\frac{26}{100}$$

$$\frac{16}{100}$$

$$\frac{93}{100}$$

$$\frac{67}{100}$$

$$\frac{29}{100}$$

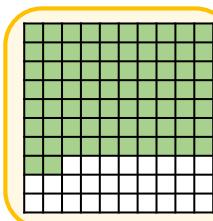
$$\frac{2}{10}$$

$$\frac{8}{100}$$

Investigate which fraction cards Talia can use to complete the part-whole model.

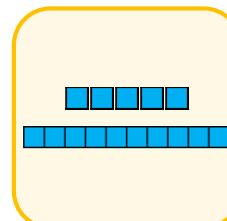
DP

2. Cut out each of the cards below and place them face down. With a partner, take it in turns to turn over two cards. If they are equivalent, the player keeps the cards. If not, turn them back over and choose again. The winner is the person with the most cards.



$$\frac{90}{100}$$

$$\frac{1}{10}$$
 
$$\frac{1}{10}$$
  
$$\frac{1}{100}$$
 
$$\frac{1}{100}$$



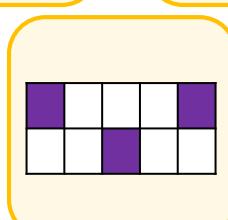
$$\frac{3}{10}$$

$$\frac{22}{100}$$
 
$$\frac{49}{100}$$
  
$$\frac{2}{10}$$

fifteen hundredths

$$\frac{2}{10}$$

twenty-nine hundredths, four tenths and three hundredths



$$\frac{32}{100}$$

$$\frac{1}{10}$$
 
$$\frac{1}{10}$$

$$\frac{91}{100}$$

DP