Tenths as Decimals

Tenths as Decimals

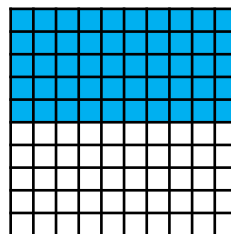**1a.** Use the image to write the fraction and decimal.

$$\frac{}{10} \qquad 0.$$
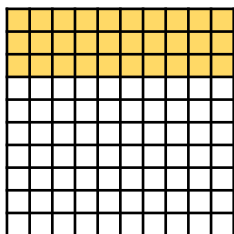
1b. Use the image to write the fraction and decimal.

$$\frac{}{10} \qquad 0.$$
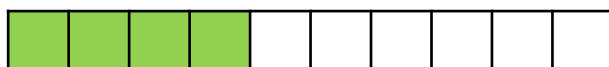
2a. Complete the statement.

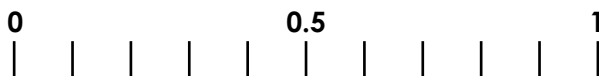0.8 is the same as ____ tenths.

2b. Complete the statement.

0.4 is the same as ____ tenths.

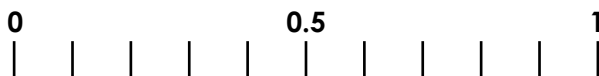**3a.** Draw an arrow to show where 0.2 would be placed on the number line.

0   0.5   1

Write the decimal as a fraction: $\frac{}{10}$

3b. Draw an arrow to show where 0.9 would be placed on the number line.

0   0.5   1
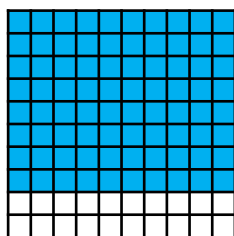
Write the decimal as a fraction: $\frac{}{10}$

4a. Circle the odd one out.

A. (0.1) (0.1) (0.1)

B.

1. 0.6
2. 0.8
3. 0.3

4b. Circle the odd one out.

A. $\frac{5}{10}$

B.
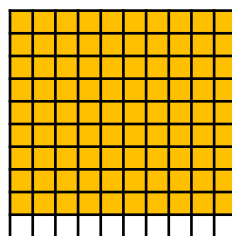
1. 0.9
2. 0.5
3. 0.1
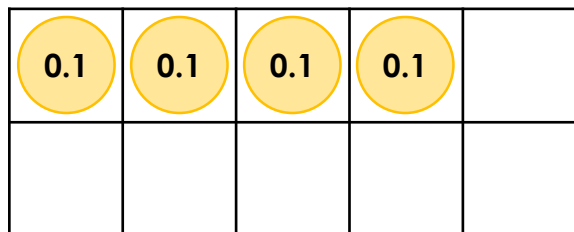
VF

Tenths as Decimals

5a. Use the image to write the fraction and decimal.

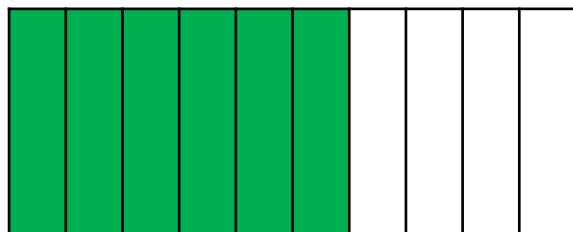☆ E   VF

5b. Use the image to write the fraction and decimal.
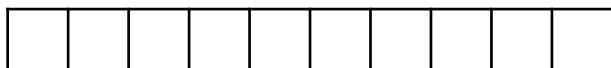
☆ E   VF

6a. Complete the statement using a decimal.

_____ is the same as eight tenths.

☆ E   VF

6b. Complete the statement using a decimal.

_____ is the same as six tenths.
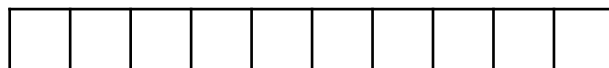
☆ E   VF

7a. Draw an arrow to show where 0.7 would be placed on the number line.

0   1

Write the decimal as a fraction:

☆ E   VF

7b. Draw an arrow to show where 0.3 would be placed on the number line.

0   1

Write the decimal as a fraction:

☆ E   VF

8a. Circle the odd one out.

A.

B. 0.1 0.1 0.1 0.1

C.

1. **0.4**

2. **0.6**

3. **0.5**

☆ E   VF

8b. Circle the odd one out.

A. (0.1)

B. one tenth

C. $\frac{7}{10}$

1. **0.2**

2. **0.7**

3. **0.1**

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Varied Fluency – Tenths as Decimals – Year 4 Expected

Tenths as Decimals

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9a. Shade in 7 parts of the image. Write the fraction and the decimal.

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9b. Shade in 5 parts of the image. Write the fraction and the decimal.

☆ GD   VF

10a. Complete the statement using a decimal.

____ is the same as nine tenths.
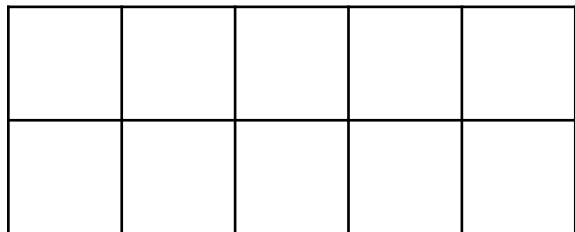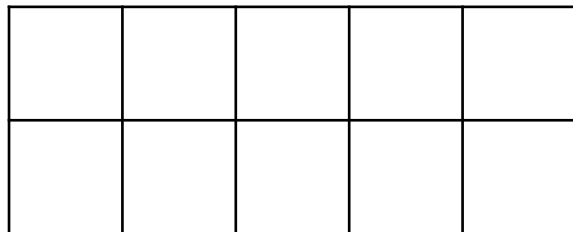
☆ GD   VF

10b. Complete the statement using a decimal.

____ is the same as four tenths.

☆ GD   VF

11a. Draw an arrow to show where 0.7 would be placed on the number line.

0.3   1

Write the decimal as a fraction:

☆ GD   VF

11b. Draw an arrow to show where 0.9 would be placed on the number line.

0.5   1.4

Write the decimal as a fraction:

☆ GD   VF

12a. Circle the odd one out.

A. | zero wholes and nine tenths | 1. | **0.2** |

B. | $\frac{9}{10}$ | 2. | **0.9** |

C. | | 3. | **0.8** |

Write the fraction for the remaining decimal.

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12b. Circle the odd one out.

A. (0.1)(0.1)(0.1)(0.1)   1. | **0.4** |

B. | | 2. | **0.1** |

C. | **five tenths** | 3. | **0.5** |

Write the fraction for the remaining decimal.

☆ GD   VF

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