

Do I need to complete all of the activities?

Parents can choose the activities they think will work best for their child or children, or they can allow pupils to choose which activities they complete and when.

Should I mark my child's work?

You don't need to give formal marking, but it is always helpful to chat and give feedback! You could ask them:

"What went well?"

"How could you make it even better?"

"What would you do differently next time?"

Where can I find online resources about my child's Science topic?

<https://www.theschoolrun.com/what-are-states-of-matter>

<https://www.dkfindout.com/uk/science/solids-liquids-and-gases/changing-states/>

What if I don't have a laptop or device available for my child?

Topic: Talk about Ancient Egypt together and look at books if possible. What could pharaoh mean? How do they think leaders lived and worked in Ancient Egypt?

RE: if you are not able to access the video, talk about places of worship and find out what your child knows already about Islam. We will have discussed different beliefs in assembly and in class - see what they can remember!

Science: If you cannot access the video clip, talk about clouds and rain. What do they think might be going on? See if they can use words such as **evaporation** (when water in lakes, rivers and oceans heats up and forms vapours that go into the air), **condensation** (when the vapour gets cold and is transformed into a liquid, making clouds), and **precipitation** (when water in the sky is released, coming down as liquid (rain) or solid (snow!)).

Music: think of some favourite songs you can sing together!

PE: talk about their experiences of swimming. What can they remember from our school lessons last year? What other experiences do they have?

Maths: how many triangles can they remember? Talk about **equilateral** triangles (3 equal sides and 3 equal angles), **isosceles** triangles (2 equal sides and 2 equal angles), **right-angled** triangles (one angle is a "square" or 90-degree angle), and **scalene** triangles (no equal sides or equal angles).