

Do I need to complete all of the activities?

Parents can choose the activities they think will work best for their child or children, or they can allow pupils to choose which activities they complete and when.

Should I mark my child's work?

You don't need to give formal marking, but it is always helpful to chat and give feedback! You could ask them:

"What went well?"

"How could you make it even better?"

"What would you do differently next time?"

What if my child has already done this Espresso activity?

Some children may have logged in to try different activities already! If this happens, they can browse Espresso and find a different activity to try instead.

Where can I find online resources about my child's Science topic?

<https://www.theschoolrun.com/what-is-sound>

<https://www.bbc.co.uk/bitesize/topics/zgffr82>

What if I don't have a laptop or device available for my child?

DT: Talk about Tutankhamun and discuss what you think a death mask might be. Look in books about Ancient Egypt if you have some. Challenge your child to see what they can make from Lego!

Topic: if you are not able to access the video, talk about what the Nile is (and look at some books on Egypt if you have any). An atlas or globe will also show the Nile! Discuss why a river is important to a community - why do we need water?

Science: If you cannot access the video clip, try the experiment and then explain that the ripples show the sound waves. Have a discussion and talk about what this might mean and ask your child to draw on previous learning at school.