Year 4 Home Learning for Two Weeks Commencing 20th April 2020

Where is the River Nile? Use Google Maps own labelled map to show or another maps app to find it, then draw your where it is. You could



What do you know about time connectives such as the Easter story? With an adult helping you, look it up online. Use



"First of all", "Then", and "Next," and write your own illustrated recount of the story.

Computing

Use your Espresso username and password to login (in the front of your homework book). Use Espresso Coding and work through "Year 4 – Starter Unit"

https://central.espresso.co.uk/espresso/coding/unit.ht ml#/unit4s/lesson1

PSHE

include the country and

even the continent!

Talk together about a time when you have felt the following words

scared, nervous, happy, excited

and write down what happens when you fee If you want to, create a mind map for each this way.



along? Can you describe song. What instruments can you hear? Can you sing the tempo or pitch? Listen to your favourite

https://www.youtube.com/watch?v=d3LPrhIOv-w Complete a workout with Joe Wicks:

Now see if you can create your own workout You could include stretches, running on the spot, jumping, and touching your toes!

Science

Sound: Write a list of the things in your house write a list in order from loudest to quietest? the sound is) and explain what is making the Can you describe the pitch (how high or low that make sound. Listen carefully! Can you sound?



https://www.bbc.co.uk/teach/class-clips-video/art-

landscape/zfrfbdm

and other materials?

Can you make a collage using card, fabric

younger brother or sister (or you) using

recycled junk materials

Design and make a toy to entertain a

Watch this video of artist Emma Majury.

Bonus activity:



played, learned, ate, drew or made! If you have a video app, you could even make a short news report to show to the people in your house. Use a computer (or paper and pens) to create your own newspaper, describing events in your house this week! Include all the things you