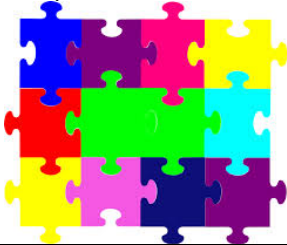
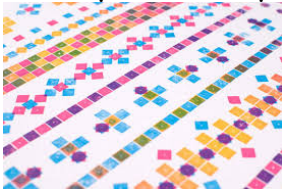


## Year 4 Home Learning for Two Weeks Commencing 4<sup>th</sup> May 2020

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>Topic</b></p> <p>Use your history skills to create a timeline of you! Start with your date of birth, and work through to the present day. Include important things that have happened to you and in the world.</p>                                             | <p style="text-align: center;"><b>Maths puzzler!</b></p> <p>A number ending in 3 will be divisible by 3. Always, sometimes, or never true? Prove your answer.</p>                                                 | <p style="text-align: center;"><b>Computing</b></p> <p>Work through your next unit in Espresso, "Introduction to Variables". Use your Espresso username and password to login (in the front of your homework book).</p> <p><a href="https://central.espresso.co.uk/espresso/coding/unit.html#/unit4a/lesson1">https://central.espresso.co.uk/espresso/coding/unit.html#/unit4a/lesson1</a></p> |
| <p style="text-align: center;"><b>RE</b></p> <p>Watch this BBC Bitesize video and discuss it with your family:</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-christianity/znshvk7">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-christianity/znshvk7</a></p>                                         | <p style="text-align: center;"><b>Music</b></p> <p>Chose a piece of music from <a href="https://www.youtube.com/playlist?list=PLKE-6SvGvUrKdJ_oppk0epmQXU9Kwrqo">https://www.youtube.com/playlist?list=PLKE-6SvGvUrKdJ_oppk0epmQXU9Kwrqo</a> and paint a picture to show how it makes you feel.</p> | <p style="text-align: center;"><b>PE</b></p> <p>Create your own game to develop your accuracy skills! Use plastic cups or bottles as skittles, and roll a ball towards them. How many can you knock over? Decide how many points each one is worth. Challenge your family to beat you!</p>                                                                                                     |
| <p style="text-align: center;"><b>Art</b></p> <p>Can you create a repeating pattern? You could print with a Lego block, or draw around shapes with a pencil.</p>                                                                                                                               | <p style="text-align: center;"><b>DT</b></p> <p>Plan/design and make a sandwich or snack for you or a family member. How can you make it healthy and tasty?</p>                                                | <p style="text-align: center;"><b>Science</b></p> <p><i>Sound:</i> Watch this BBC video and then design a poster that explains how sound travels:</p>  <p><a href="https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb">https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb</a></p> |
| <p style="text-align: center;">  <b>Bonus activity:</b>  </p> <p style="text-align: center;">Write a story of no more than 100 words beginning... "It had been many years since the tree had spoken."</p> |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                |