



KPA & GS English Plan for week beginning 22nd March, 2021



Monday	Tuesday	Wednesday	Thursday	Friday
<u>Easter Comprehension</u>	<u>L.O. To use the structural and language features expected when writing an explanation text.</u>	<u>L.O. To write an explanation text.</u>	Reward Day – no English lesson today.	<u>L.O. To retell the Easter story.</u>
Teaching input: Pupils to read the Easter Story and answer questions provided (see website). Questions to be answered in full sentences.	Teaching input: In school Using their flow diagrams from the previous lesson, pupils to write paragraphs explaining how their time/space travelling machine works. Explain the purpose and intended audience of our explanation texts: we will be writing an explanation of how our time/space travelling machine works. Pupils to write in a formal, impersonal style and include time and causal conjunctions as before. Remind pupils about paragraph structure: topic sentence then further sentences to add further information. Explain independent work. Note: Pupils to work from memory if they do not have a copy of their flow diagram.	Teaching input: Look at some 'WAGOLLS' from yesterday's lesson. Pupils to explain why those particular exemplars were chosen as 'WAGOLLS' and to justify their reasoning with examples from the text. Discuss the key features of this text type if required. Remind pupils that this text type should have an introduction a final sentence or two. What children write here will depend on the type of machine they have created and the audience for which their writing is created. Model writing an introduction and a conclusion. Explain independent work.	Children will be treated to a selection of Easter themed activities including making Easter card(s).	Teaching input: Children to read a copy of the Easter story from a children's Bible or on-line e.g. https://www.youtube.com/watch?v=Wnbo2AmS3OI There is also a power point of the Easter story on the school website.
Independent Work: Pupils to select the level of text and questions for their year group.	Independent Work: Y4: Using a copy of their flow diagram, pupils to complete the explanation of how different parts (at least three) of their space/time machine works. They	Independent Work: Y4: To write a brief introduction explaining what type of machine they have designed and its purpose.		Independent Work: Children to retell the Easter story.

	must use time conjunctions in their description. Y5: Children to complete their explanation and include time and causal conjunctions and technical language. Children to explain between 3 and 5 working parts of their machine. Y6: As for Y5 but text to be written in formal, impersonal style. Challenge: To include at least one passive sentence in their explanation.	Y5: As above but pupils also to include technical language and try to use an impersonal formal tone. Pupils to include a concluding statement. Y6: As for year 5 but pupils to address the reader directly, asking and answering rhetorical questions. Maintain an impersonal, scientific tone throughout Extension: To write captions for any detailed sketches of machine parts.		
Resources: Easter story and questions on website (levels * to ***)	Resources: Children will need a copy of the flow diagram they created during the last lesson. A copy of their time/space machine design and a list of any technical language gleaned from their research. List of time and causal conjunctions. Power point for lesson.	Resources: Some examples of writing from yesterday to use as WAGOLLS (what a good one looks like).		Resources: Easter story power point Copy of the Easter story from Children's Bible.
		Please send a copy of this work to your class teacher for marking.		Please send a copy of this work to your class teacher for marking.