

**Topic****Refugee Week (15-21 June)**

Read Hamam's story (see Topic folder of the Y5-6 pages on the website). Hamman's family reached Lesbos after a long and dangerous sea crossing. Using a globe, an atlas or Google Earth, suggest an alternative **overland** route to Lesbos that the family could have taken when they travelled from Iraq to Lesbos. Which countries could they have passed through?

**Science**

Our science topic this term is Evolution and Inheritance. Find out about the work of the naturalist Alfred Russell Wallace and write a fact file, journal or report about his scientific findings as he travelled through South America and Indonesia.. Explain how he came to publish his work with that of Charles Darwin. See Power Point presentation in Science folder of the Y5-6 pages on the website). *Continued from last week.*

Computing

Log on to Espresso Coding using your username and password and continue the 'Year 5 lessons in 'Coding 2' (including those on the drop down menu on the left).



<https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units>

Art

Reflect on the 'Welcome to Refugees' poster you designed last week. How effective/eye-catching was it? How could you have made it more welcoming?



Research 'Welcome' in different languages. Redesign your poster to include these phrases.

D & T

Think again about the dish you chose to represent the country you're from. Is it a traditional British dish? Or a dish that has travelled here from somewhere else? Find out: whether the ingredients are grown here in the UK; if not where are they imported from? If the main ingredients are grown in the UK, when are they 'in season'? When would they be plentiful and cheap?

**Music**

Joseph Bologne (Chevalier de Saint-George), travelled from the French colony of Guadeloupe to Paris where he became a talented composer and conductor. If you went time-travelling, where would you go? What would music be like there at that time?



<https://www.bbc.co.uk/programmes/p05ggdyw>

PE

Join the Challenge Dance Workout for Kids - 45 minutes



<https://www.youtube.com/watch?v=8y6blbr-Hn0>

PSHE

Sleep is very important for our physical and mental health. Meditation can help you to relax and fall asleep faster. Listen to the 'Meditation for Falling Asleep' (ages 7-10) session. <https://www.calm.com/blog/take-a-deep-breath>



Aim to control your sleeping routine, independently, using the breathing technique taught.

RE

Continuing our lessons on the Five Pillars of Islam. Find out more about the 2nd pillar, 'Salah' or prayer – watch the following video

https://www.youtube.com/watch?v=q_WEa9lobml

Muslims pray on beautifully decorated prayer mats. Draw and decorate a prayer mat. Remember **Islam does not permit images of people** only flowers, geometric patterns and calligraphy. See the RE folder on the website for some examples and a template.

***** Bonus Activity *****

Write a diary entry, in role as Haman. Describe your journey from Iraq to Lesbos in Greece. Discuss your feelings as you left your home country and travelled by boat to the island of Lesbos. How did you feel during the dangerous journey? What did you feel when you reached Lesbos safely? Did you want to turn back at any time? Why/why not?

