Area and Perimeter

Area and Perimeter

| 1a. Eddie draws two equal rectangles. | 1b. Sadie draws two equal rectangles. |
|---|--|
| 3cm 3cm | 4cm 4cm |
| 8cm 8cm | 9cm 9cm |
| He puts them together to make a new shape. | She puts them together to make a new shape. |
| What is the area and perimeter of the new shape? Not to scale | What is the area and perimeter of the new shape? Not to scale |
| 2a. A shape has a perimeter of 18cm. | 2b. A shape has a perimeter of 24cm. |
| Perimeter = 18cm What is the largest area the shape could have? | Perimeter = 24cm What is the largest area the shape could have? |
| What is the smallest area the shape could have? | What is the smallest area the shape could have? |
| Not to scale PS | Not to scale PS |
| 3a. Rosa says, | 3b. Jacob says, |
| Squares have the same area and perimeter because you multiply by 4. | Rectangles have the same area and perimeter because you just multiply the length by width. |
| Do you agree? Prove it. | Do you agree? Prove it. |



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| 4a. Freddy draws two equal rectangles. | 4b. Hayley draws two equal rectangles. |
|---|---|
| 3cm 3cm | 2cm 2cm |
| 11cm 11cm | 12cm 12cm |
| He puts them together to make a new shape. | She puts them together to make a new shape. |
| Using the correct formulae, find the area and perimeter of the new shape. | Using the correct formulae, find the area and perimeter of the new shape. |
| Not to scale PS | Not to scale PS |
| 5a. A shape has a perimeter of 82cm. | 5b. A shape has a perimeter of 68cm. |
| Perimeter = 82cm | Perimeter = 68cm |
| What is the largest area the shape could have? | What is the largest area the shape could have? |
| What is the smallest area the shape could have? | What is the smallest area the shape could have? |
| Not to scale PS | Not to scale PS |
| 6a. Cally says, | 6b. Brendan says, |
| | A rectangle will always |
| A square can have the same area and perimeter. | have a different area and perimeter. |
| Do you agree? Prove it. | Do you agree? Prove it. |



Area and Perimeter

Area and Perimeter

| 7a. Hamza draws two equal rectangles. | 7b. Joanna draws two equal rectangles. |
|---|---|
| 3cm 3cm | 3.5cm 3.5cm |
| 130mm 130mm | 140mm 140mm |
| He puts them together to make a new shape. | She puts them together to make a new shape. |
| Using the correct formulae, find the area and perimeter of the new shape. | Using the correct formulae, find the area and perimeter of the new shape. |
| Not to scale PS | Not to scale PS |
| 8a. A shape has a perimeter of 80.5cm. | 8b. A shape has a perimeter of 75cm. |
| Perimeter = 80.5cm | Perimeter = 75cm |
| What is the largest area the shape could have? | What is the largest area the shape could have? |
| What is the smallest area the shape could have? | What is the smallest area the shape could have? |
| Not to scale PS | Not to scale PS |
| 9a. Suzie says, | 9b. Kevin says, |
| If a square has an area | If a rectangle has a |
| that is a decimal, then its perimeter will always be a decimal too. | perimeter that is a decimal, then its area will always be a decimal too. |
| Do you agree? Prove it. | Do you agree? Prove it. |
| | |

