



KPA English Plan for week beginning 19th April, 2021



Monday	Tuesday	Wednesday	Thursday	Friday
L.O. To Explore a text.	L.O. I can create an image in response to a piece of text.	L.O. I can feel empathy towards a character.	L.O. I can summarise the story so far.	Exciting Writing. L.O. I can write an informal letter.
Teaching input: What is a synonym? Discuss. Use a dictionary to check if you can't remember. e.g. upset is a synonym for sad. How many synonyms for sad can you think of? Which word would describe a character that is only a little bit sad? Which word would describe someone who was very sad? Create a scale of intensity for the words you have chosen. Write a sentence for each word.	Teaching input: See copy of the image and text for Lesson 2. Look at one of the pages in the book, the e.g. '...darkness overcomes you...'. What can they deduce/say about this picture? What does it make them think of? Explain why. Discuss any unknown words/phrases from the images. In today's lesson you will be given the text from one of the pages in the book. Use a dictionary to check the meanings of any unfamiliar words. You must add the illustration! Be as creative as you can. Your drawing skills are not important!	Teaching input: Show image (for Lesson 3) depicting main character in a bottle. How do you think the character is feeling? Discuss why. How does this image make you feel towards the character? Explain why. If you were there, in the picture, what would you say to the girl in a bottle? What advice would you give her? If you felt this way, what would you do?	Teaching input: Watch the following link: https://www.bing.com/videos/search?q=The+Red+Tree+Shaun+Tan&ru=%2fvideo%2fsearch%3fq%3dThe%2bRed%2bTree%2bShaun%2bTan%26FORM%3dHDRSC3&view=detail&mid=05A8EF9A21117746374C05A8EF9A21117746374C&&FORM=VDRVSR Make notes about the order of events, text and any thoughts, feelings etc. If you are able you may wish to stop the film and make a screen shot of the images.	Teaching input: Exciting Writing: see below.
Independent Work: Y4: Write as many synonyms for 'sad' as you can think of. Order the synonyms from least to most sad. Write sentences for the synonyms you have chosen. Underline the synonym in your sentences.	Independent Work: All: See the page for your Year group. Use a dictionary to check the meaning of any unknown words. Provide an illustration to match the text you have been given. Challenge: Explain your artistic choices.	Independent Work: All: See the page depicting the girl in a diver's helmet in a bottle. Answer the following questions as thoughtfully as you can. How do you think the character is feeling? Discuss why. How does this image make you feel towards the character? Explain why. If you were there, in the picture, what would you say to the girl in a	Independent Work: Y4: Make a storyboard of the text using your own illustrations or screen shots from the book. Describe what you think each image means in your own words. Y5: As above. Try to explain how you think the main character is feeling at different stages of the book. Y6: As for Y6 but explain why you think that the character is feeling this way.	Independent Work: Using the image of the girl in the bottle as inspiration, write and informal letter to a friend, family member or even an 'agony aunt' explaining what happened to make you feel this way. Extension: In role, write a reply.

Y5: As above, use a Thesaurus or on-line version to find more. Y6: As for Y5 and explain your reasoning. Extension: Look at the image provided. How do you think the character is feeling? Why do you think that? Make a note of your responses.		bottle? What advice would you give her? If you felt this way, what would you do?		
Resources: Image from text.	Resources: Text from the book – to add illustrations to. Use sheet for your year group.	Resources: Girl in the bottle image.	Access to internet to view a ‘flip through’ version of the complete story.	Resources: Girl in the bottle image.
		Please send a copy of this work to your class teacher for marking.		Please send a copy of this work to your class teacher for marking.