

Great Staughton and Kimbolton Primary Academy
Year 6 Home Learning for Two Weeks Commencing 13th July 2020
Frequently Asked Questions

Science: How do I make a practical water cycle?

The easiest option for this is to either boil water in a pan with steam hitting the lid or fill a small clear freezer bag with water and attach to a window using tape.

DT: How is this different from previous work on habitats?

This work has a science focus on endangered species. The designed habitat is more likely to be on a large scale - rather than something that could fit in the back garden. Use of research material is key for a successful design in DT.

Bonus activity: We haven't kept previous work completed to compare.

What can we do?

If this is the case, redraft previous work or just try to remember what was written previously. The important part of this task is to evaluate how work has been completed and think into the future (if this scenario was to happen again or if your children worked from home in adulthood).

Year 6 Home Learning for Optional Extra Work 20th July 2020
Frequently Asked Questions

Why is the computing task the same as the previous week?

There is plenty of content in the stated block of work to last for two weeks. If you wish to progress that is fine. If knowledge isn't secure, take a look at previous years based activities. Work at a pace and level that is suitable for your child.

Music: Does it matter which artist has been selected for this task?

No. The key part of learning for this task is to compare songs and consider what musical skills looked at during home learning are heard by the artist. Providing explanations for ranking is key - comparing songs to one another.