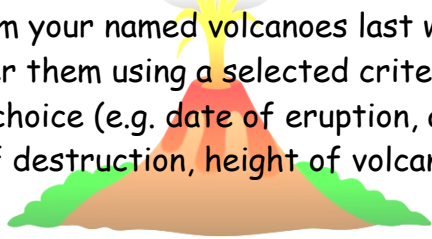




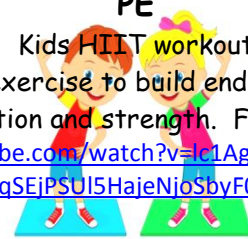
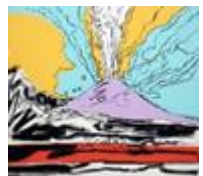



KPA Year 6 Optional Extra Work: Week Commencing 27th April 2020

<p>Topic</p> <p>Extreme Earth: Volcanoes</p> <p>From your named volcanoes last week, order them using a selected criteria of your choice (e.g. date of eruption, amount of destruction, height of volcano).</p> 	<p>RE</p> <p>Look at different versions of the Easter story. What differences do they have? What events do they concentrate more on? Are some targeted more for a younger audience?</p> 	<p>Computing</p> <p>Use Espresso Coding and work through "Year 6 - Starter Unit" Lesson 1 - Lesson 3</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p>https://central.espresso.co.uk/espresso/coding/unit.html#/unit6s/lesson1</p> 
<p>PSHE</p> <p>Think of additional statements that make you an amazing person.</p> <p>Try to reflect on a time when others may have thought that you were amazing (either friends of family). How did that make you feel? How did you act? Did this change your behaviour afterwards?</p>	<p>Music</p> <p>What are pulse and rhythm?</p> <p>Watch BBC Bitesize KS2 Music https://www.bbc.co.uk/bitesize/topics/zcbkjc6/articles/z2mqw6f</p> <p>Create a musical piece of music just using body parts. Remember to include learning from last week. Involve the whole family and see if you can record the piece. Get an adult to upload it onto FB is you wish!!!</p>  	<p>PE</p> <p>Kids HIIT workout</p> <p>30 minutes exercise to build endurance, timing, coordination and strength. For all ages.</p> <p>https://www.youtube.com/watch?v=lc1Ag9m7XQo&list=PLJ_VoGBcjVsoqSEjPSU15HajeNioSbyF0&index=2</p> 
<p>Art</p> <p>Look again at the 'volcano' paintings of Andy Warhol (see Y5 Home Learning, Art section for images). Warhol recreated this image of Mount Vesuvius repeatedly. Which version of this image to YOU prefer? Share your thoughts with someone – which one do they prefer? Share your reasons.</p> 	<p>DT</p> <p>Can you make any changes to your food consumption this week to balance out the types of food being eaten? Compare food eaten this week with food intake last week.</p> 	<p>Science/English</p> <p>With adult supervision and this link: https://central.espresso.co.uk/espresso/modules/s2_inv_chang_e/lab/video_volcano_inv.html?source=search-all-all-all&source-keywords=volcanoes#video_1</p> <p>Make a volcano as described.</p> <p>Write a set of instructions describing how to make a volcano like the one you made last week. Add labelled diagrams.</p>



Bonus activity:



Write a paragraph where something dramatic has occurred to a character of your choice. This is your final sentence:

She moved with the frantic, jerky movements of a nervous hamster.