



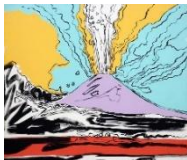




KPA Year 6 Home Learning for Two Weeks Commencing 20th April 2020

<p>Topic</p> <p>Extreme Earth: Volcanoes</p> <p>Use an atlas or Google Earth to locate different volcanoes around the world. Identify what type of volcano they are. Use link as a guide and take the quiz to consolidate your knowledge.</p> <p>https://www.dkfindout.com/uk/earth/volcanoes/types-volcano/</p>	<p>RE</p> <p>What do you know about the Easter story? With an adult helping you, look it up online. Use time connectives and vary sentence and paragraph starts.</p> 	<p>Computing</p> <p>Use Espresso Coding and work through "Year 6 - Starter Unit" Lesson 1 - Lesson 3</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p>https://central.espresso.co.uk/espresso/coding/unit.html#/unit6s/lesson1</p> 								
<p>PSHE</p> <p>I am an amazing person! Read and finish these sentences:</p> <table><tr><td>I am proud of myself when...</td><td>I am thoughtful because I...</td></tr><tr><td>My special talent is....</td><td>I have worked hard to improve...</td></tr><tr><td>I am a good friend because...</td><td>I am a good citizen because...</td></tr><tr><td>I am a great family member....</td><td>I am unique because....</td></tr></table>	I am proud of myself when...	I am thoughtful because I...	My special talent is....	I have worked hard to improve...	I am a good friend because...	I am a good citizen because...	I am a great family member....	I am unique because....	<p>Music</p> <p>What are pulse and rhythm? Watch BBC Bitesize KS2 Music</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f</p> <p>Listen to your favourite songs/music and see if you can find the pulse of the song. Can you identify the rhythm of the piece of music?</p>  	<p>PE</p> <p>Complete a workout with Joe Wicks:</p> <p>https://www.youtube.com/user/thebodycoach1</p> <p>Now see if you can create your own workout.</p>
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<p>Art</p> <p>Research the 'volcano' paintings of either Pierre-Jaques Volaire, Pietro Fabris or Andy Warhol (see Y5 & Y6 Home Learning, Art section for images). Explain to someone which paintings you preferred and why.</p> <p>Using coloured pencils, crayons, pastels or paints try to create an image of an active volcano. Share your image and explain why you chose the style, media and colours you used.</p> 	<p>DT</p> <p>Think about the food that you are eating this week. What preparation techniques are being used?</p> <p>e.g. slicing, chopping, heating</p> <p>Relate the foods being eaten to the healthy eating plate</p> 	<p>Science</p> <p>With adult supervision and this link:</p> <p>https://central.espresso.co.uk/espresso/modules/s2_inv_change/lab/video_volcano_inv.html?source=search-all-all-all&source-keywords=volcanoes#video_1</p> <p>Make a volcano as described.</p> <p>Remember to do this on a large tray or outside! Explain to an adult what you think was happening and whether or not this was a reversible or irreversible reaction? Using your prior learning. Explain why.</p> 								
<p style="text-align: center;">★ Bonus activity: ★</p> <p style="text-align: center;">Write a paragraph based on a character description using this as your first sentence.</p> <p style="text-align: center;">His beard covered so much of his face that only his nose and brown eyes were visible.</p>										