






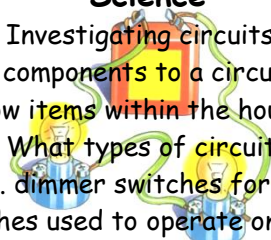


# KPA Year 6 Optional Extra Work: Week Commencing 25<sup>th</sup> May 2020

<p><b>Topic</b></p> <p><b>Extreme Earth: Earthquakes</b></p> <p>Download a blank world map image. Can we locate major earthquakes on the world map? Is there anything noticeable about the locations?</p>	<p><b>RE</b></p> <p>Revisit the website. Watch the animation then scroll down to revise content. <a href="https://www.bbc.co.uk/bitesize/topics/zpdtbkb/article/zrxxgwx">https://www.bbc.co.uk/bitesize/topics/zpdtbkb/article/zrxxgwx</a></p> <p>Take the quiz.</p> 	<p><b>Computing</b></p> <p>Use Espresso Coding and work through "Year 6 - Starter Unit" Lesson 8 - Lesson 11</p> <p>Use your Espresso username and password to login (in your reading record book). <a href="https://central.espresso.co.uk/espresso/coding/unit.html#/unit6s/lesson1">https://central.espresso.co.uk/espresso/coding/unit.html#/unit6s/lesson1</a></p> 
<p><b>PSHE</b></p> <p>Following on from last week's lesson. Where might you be when you experience the emotions represented below? E.g. you might be feeling happy when you are at a friend's party or a wedding. Complete the worksheet linking emotions to different events. Describe <b>one way</b> that you might be feeling at each event. The work sheet can be found in the Y6 PSHE folder in Home Learning.</p> 	<p><b>Music</b></p> <p>What are melody and pitch?</p> <p>Watch BBC Bitesize KS2 Music <a href="https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6">https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6</a></p> <p>Work with other members of your household. Create a band where each person is responsible for at least two items. Create a melody and record music.</p>  	<p><b>PE</b></p> <p>Kids workout</p> <p>25 minutes - keep that momentum going!! <a href="https://www.youtube.com/watch?v=aNI_WIGS3Cg&amp;list=P_LJ_VoGBcjVsoqSEjPSUI5HajeNjoSbyF0&amp;index=6">https://www.youtube.com/watch?v=aNI_WIGS3Cg&amp;list=P_LJ_VoGBcjVsoqSEjPSUI5HajeNjoSbyF0&amp;index=6</a></p> 
<p><b>Art</b></p> <p>Look at the painting 'Tsunami Wave' by Gillian Deane. (There's an A4 copy in the Y6 Art folder in Home Learning). How is it the same/different from the 'Great Wave of Kanagawa' by Katshushika Hokusai? Which picture do you prefer? Why? How do you think Gillian Deane achieved the effects shown on this picture?</p> 	<p><b>DT</b></p> <p>To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p> <p>Select a food from last week that can be processed differently. What implications might this have for the consumer? e.g. tinned and frozen peas.</p>	<p><b>Science</b></p> <p>Electricity: Investigating circuits and adapting components to a circuit</p> <p>Think about how items within the house are operated (mains supply). What types of circuit do you think are being used? E.g. dimmer switches for lights, having two sets of switches used to operate one set of lights.</p> 
<p style="text-align: center;"><b>Bonus activity:</b></p> <p>Review your home learning set up. How is this working for you? Is there an order in completing tasks? How are you finding the activities? Are you keeping up to date with your reading and online maths activities? Rate how successful you have been and think how this could be improved for future weeks. Document your thoughts and comments.</p>		