
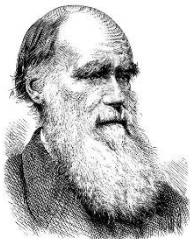









KPA Year 6 Optional Extra Work: Week Commencing 22nd June 2020

<p>Topic Refugee Week (15-21 June)</p> <p>Read Hamam's story (see Topic folder of the Y5-6 pages on the website). Hamman's family reached Lesbos after a long and dangerous sea crossing. Using a globe, an atlas or Google Earth, suggest an alternative overland route to Lesbos that the family could have taken when they travelled from Iraq to Lesbos. Which countries could they have passed through?</p> 	<p>Science</p> <p>Our science topic this term is Evolution and Inheritance. Find out about the work of the naturalist Alfred Russell Wallace and write a fact file, journal or report about his scientific findings as he travelled through South America and Indonesia.. Explain how he came to publish his work with that of Charles Darwin. See Power Point presentation in Science folder of the Y5-6 pages on the website). <i>Continued from last week.</i></p> 	<p>Computing</p> <p>Use Espresso Coding and work through "Year 6 - Unit 6a Complex Variables" Lesson 4 - Lesson 7</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p>https://central.espresso.co.uk/espresso/coding/unit.html#/unit6a/lesson1</p> 
<p>PSHE</p> <p>Daily Positive Affirmations</p> <p>Have you used any of your Daily Positive Affirmations?</p> <p>Reflect on work, whether used or not. What effect with these have on your daily life? Do any need to be adapted for different people?</p>	<p>Music</p> <p>What is texture?</p> <p>Listen to some of your favourite songs. Can you identify some of the instruments that are being played? Can you think what the piece would sound like without as much texture? Can you accompany a chosen song with add music?</p>  	<p>PE</p> <p>Join the Challenge Dance Workout for Kids 45 minutes</p> <p>https://www.youtube.com/watch?v=8y6blbr-Hn0</p> 
<p>Art</p> <p>Reflect on the 'Welcome to Refugees' poster you designed last week. How effective/eye-catching was it? How could you have made it more welcoming?</p> <p>Research 'Welcome' in different languages. Redesign your poster to include these phrases.</p> 	<p>PSHE</p> <p>Sleep is very important for our physical and mental health. Meditation can help you to relax and fall asleep faster. Listen to the 'Meditation for Falling Asleep' (ages 7-10) session.</p> <p>https://www.calm.com/blog/take-a-deep-breath</p> <p>Aim to control your sleeping routine, independently, using the breathing technique taught.</p> 	<p>RE</p> <p>Continuing our lessons on the Five Pillars of Islam. Find out more about the 2nd pillar, 'Salah' or prayer – watch the following video https://www.youtube.com/watch?v=q WEa9lobml</p> <p>Muslims pray on beautifully decorated prayer mats. Draw and decorate a prayer mat. Remember Islam does not permit images of people only flowers, geometric patterns and calligraphy. See the RE folder on the website for some examples and a template.</p> 
<p style="text-align: center;">Bonus activity:</p> <p style="text-align: center;">Record yourself reading your poem aloud. How will you make this interesting for your viewers? Could you change the tone of your voice? Could you add actions to your poem? Will you have props?</p> <p style="text-align: center;">If you wish, get an adult to upload your poetry performance onto our secure Facebook page.</p>		

