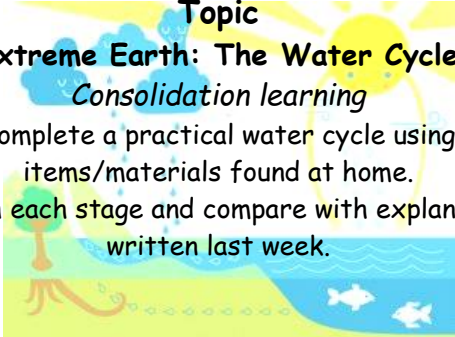





KPA Year 6 Optional Extra Work: Week Commencing 20th July 2020

<p>Topic</p> <p>Extreme Earth: The Water Cycle</p> <p><i>Consolidation learning</i></p> <p>Complete a practical water cycle using items/materials found at home.</p> <p>Watch each stage and compare with explanation written last week.</p> 	<p>RE</p> <p>What is more important freedom or justice?</p> <p>Think of different scenarios that you have faced or scenarios that family members have faced.</p> <p>Was the right outcome achieved? Why was this?</p> <p>What could have happened if the outcome was different?</p>	<p>Computing</p> <p>Use Espresso Coding and work through "Year 6 - Unit 6b Object Properties" Lesson 4 - Lesson 6</p> <p>Use your Espresso username and password to login (in your reading record book).</p> <p>https://central.espresso.co.uk/espresso/coding/unit.html#/unit6b/lesson1</p> 
<p>PSHE</p> <p>World Issues - How can I help?</p> <p>Predict the future.</p> <p>You have managed to help solve a world issue. What impact will that have to you and others? What will be world be like now?</p>	<p>Music</p> <ol style="list-style-type: none"> From your five songs selected last week. What could the lowest ranked song do to become the highest ranked song? Select an artist you enjoy listening to and decide why they are one of your favourite artists. What do they do that others do not do? 	<p>PE</p> <p>Create a game/activity that builds stamina</p> <p>This could be similar to the 'bleep test' or shuttle runs</p> <p>This could be a game/activity that is simple to start and builds difficulty the more it's completed.</p>
<p>Art</p> <p>Create a piece of art in the garden</p> <p>Challenge for this week.</p> <p>Can you create a floral image of a member of your family?</p> <p>Think about aesthetic colours that make your image pleasing.</p> <p>How could this be kept/stored?</p> 	<p>DT</p> <p>Link to science - endangered species</p> <p>Are there any other habitats that could be designed to preserve life of endangered species?</p> <p>Make notes of what features these habitats would include.</p>	<p>Science</p> <p><i>Science linked to Topic: Environmental Changes 2</i></p> <p><i>I can describe environmental dangers to endangered species</i></p> <p>What will happen if species continue to become extinct?</p> 
<p style="text-align: center;">★ Bonus activity: ★</p> <p style="text-align: center;">Design a publicity poster about home learning / working from home.</p> <p style="text-align: center;">Make sure that you include persuasive elements in your work. Make the poster visually pleasing.</p>		