



## 4 Areas of Need

1. Communication and Interactions (C&I)
2. Cognition and Learning (C&L)
3. Social, Emotional and Mental Health (SEMH)
4. Sensory and/ or Physical (S&P)

*Early Identification of Need –  
Teacher, Parent, Teaching  
Assistant, SLT, SENDCO identify  
that a child requires additional or  
different provision.*



## Quality first teaching

*Check all Quality First Teaching is  
in place – Classroom based  
strategies, adaptations and  
differentiated curriculum.*

## Meet with Parents and Carers

*Discuss concerns, support at home, medical/health check. Monitor and  
share progress.*



## Progress Monitored

*Half termly reviews. Assess, Plan,  
Review, Do. Gain two terms of  
evidence.*



*Yes, the child  
has made  
progress*



## Continue with Support

*Termly updates with parents to discuss  
targets and support in place.*



## No, The child has made little or no progress

*HT/SENDSCO/SLT make appropriate referrals  
to outside agencies; SEND specialist team,  
Occupational Therapist, Speech and  
Language Therapist, EIFA, Early Support*



*Implement advice  
and  
recommendations  
for at least 12  
weeks*



*Consider EHCNA  
Application for an  
assessment for an  
EHCP  
18 months waiting*

