



4 Areas of Need

1. Communication and Interactions (C&I)
2. Cognition and Learning (C&L)
3. Social, Emotional and Mental Health (SEMH)
4. Sensory and/or Physical (S&P)

Early Identification of Need – Teacher, Parent, Teaching Assistant, SLT, SENDCO identify that a child requires additional or different provision.

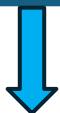


Quality first teaching

Check all Quality First Teaching is in place – Classroom based strategies, adaptations and differentiated curriculum.

Meet with Parents and Carers

Discuss concerns, support at home, medical/health check. Monitor and share progress.



Progress Monitored

Half termly reviews. Assess, Plan, Review, Do. Gain two terms of evidence.

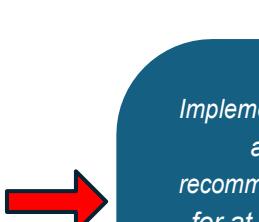


Yes, the child has made progress



Continue with Support

Termly updates with parents to discuss targets and support in place.



No, The child has made little or no progress

HT/SENDCO/SLT make appropriate referrals to outside agencies; SEND specialist team, Occupational Therapist, Speech and Language Therapist, EIFA, Early Support

Implement advice and recommendations for at least 12 weeks

Consider EHCNA Application for an assessment for an EHCP

18 months waiting

