Ash Class
2026-2027

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Mrs Suzi Whiting
Executive Head teacher

Miss Aimee Chhibber
Ash Class teacher
Assistant Head teacher

Mrs Sarah Rose
Teaching Assistant

Overview

- Welcome
- Typical timetable
- Key information
- Expectations
- Coverage of curriculum
- Support from home
- Questions

Communicate

Telephone the office

Private Facebook group

Letters
Newsletters
Emails
website

Tapestry

Book bags – reading diary/ letters

Face to face

Don't hesitate to catch me at the door for a quick chat!

Ash Class Information Sheet
Autumn Term 1

Homework	Spellings	Mathletics/ TTRockstars	PE Days	Library	Outdoor Learning
Daily reading and infrequent optional written homework tasks. Children may also be sent home additional tasks if they need consolidation or pre-learning. The due date will always be included on the homework.	Set on **Friday** to be tested the following **Friday** for KS1. Separate spellings for Year 1 and Year 2. Children should be working towards reading and writing the 'Word Wall' words which are on the front page of the reading record.	Set tasks each week for Year 1 and 2. Set on **Monday** and due **Sunday night**. Year 2 children should be practising the 2,5 and 10 times tables on TTRockstars regularly.	Please ensure PE kit is kept in school. We will send home for washing when needed. **PE will be on a Monday this term starting from 14th September.** **It may be outside so please ensure children have appropriate kit.**	The children can change their library book on a **Tuesday.**	Outdoor learning is **every Friday.** Please ensure the children have appropriate clothing in school. E.g. waterproof jackets, wellies, sun hat etc.

A typical day in Ash

M	**Morning activity**	Maths	Phonics	**B**	English	Maths Mastery	**L**	Assembly	PE	
T	**Morning activity/ Assembly**	Maths	Phonics	**R**	English	Maths Mastery	**U**	PSHE/RE		Science
W	**Morning activity**	Maths	Phonics	**E**	English	Maths Mastery	**N**	Singing Assembly	Art/DT	
Th	**Morning activity**	Guided Reading	Phonics	**A**	Exciting Writing	Arithmetic	**C**	Computing/Music		Topic
F	**Spelling test**	Maths	Phonics	**K**	English	Maths Mastery	**H**	Story Assembly	Outdoor Learning	

‘Busy Learning’

What does learning look like in Reception?

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- The EYFS curriculum is about children learning through play.

"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning."
—Mr. Rogers

- In our reception class, we aim to give the children a wide range of experiences through a child-led curriculum.
- Outdoor learning is an important part of our learning experience.

Tapestry

- Secure online platform which allows for a combination of observations from home and school to create a record of your child's learning journey through reception.
- Receive notifications when observations are added from school.
- Add your own observations or share special moments from home.
- Comment on observations of your child.

A typical morning in Reception…

Welcome and register

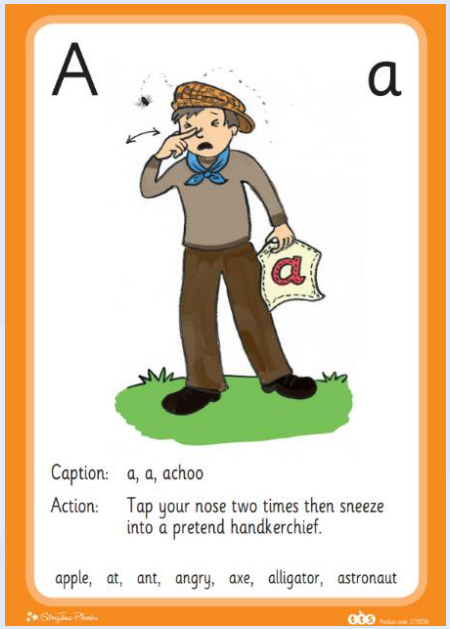
Maths session

Busy learning

Phonics session

Busy learning

We follow the Storytime phonics scheme. Each sound is represented by a rhyme and a storybook.
In September, we run a parent workshop to tell you more.



Key info

Fruit and veg snacks are free for all children in KS1. You can also bring your own healthy snack.

If your child would like milk, please complete the registration form from the office.

School dinners are provided free of charge to EYFS and KS1.

We visit the library every **Tuesday.**

The children have their own library card.

PE is every Monday afternoon. Useful for PE kit to be here everyday and name everything!

All login details for Mathletics etc. are in your child's reading record.

What can we expect from you?

- To ensure that your child attends school regularly and is on time.
- To ensure your child comes to school with the kit that they need.
- To inform us on the morning of any absence.
- To ensure your child is suitably dressed for school following our uniform policy.
- To support the school's behaviour policy.
- Work with the school to maintain positive relationships for the benefit of the children.
- To engage positively with our correspondences and home learning tasks.
- To speak to us if you are unsure or need help.

Equipment needed…

- A pair of **wellington boots** to keep in school.
- A suitably **waterproof coat**
- A clear **water bottle** with fresh water each day.
- **School bag** – please bring this to school every day. (It makes it easier for the children to transport letters/library books/reading books).
- Outdoor school kit when needed e.g. waterproof trousers, gloves, sun hat when necessary.

Please label everything!!

Equipment needed…

ALL	*Royal blue sweatshirt or cardigan with school logo Blue polo shirt
	Grey skirt or pinafore dress Blue checked dress Grey long trousers Grey tailored shorts
	Black closed in shoes (all footwear max height 2 cm) Grey or white socks **NO TRAINERS** Blue, white or black hair accessories
Indoor PE:	*Blue PE T-Shirt with school logo/Navy shorts Bare feet
Outdoor PE:	As indoor plus: Navy sweatshirt/Navy jogging bottoms Trainers (black plimsolls for Reception/Y1)

Home learning

- After the settling in period the children will receive a reading book and a diary. Please try to share the book with your child **every day** and write a comment in the book so that we can keep a collective record. Their reading diary is a great way for parents and teachers to communicate.

- Once we start phonics sessions they will all receive a phonics pack containing the letter sounds (phonemes) that we have learnt during the week. Keywords will also be sent out to reinforce at home.

- They will have the chance to choose a library book which can be changed each week.

- Reception children may receive optional practical homework tasks later on in the year for you to complete together.

Mystery Reader

- Parents can sign up for a mystery reader slot on a Friday afternoon at 2.50pm.
- This is a chance for parents to come into school to read a story to the class as a reading role model.
- Our mystery reader is kept a secret until they are revealed on Friday afternoon.

Homework

Occasional projects/ tasks to support learning in the classroom

Reception

Daily reading

Phonics flashcards and keywords

Year 1

Daily reading

Phonics flashcards and key words

Spellings **due Friday**

Mathletics **due Sunday**

Year 2

Daily reading

Spellings **due Friday**

Mathletics **due Sunday**

Regular TTRockstars

Support from home

- Regular reading and reading for pleasure
- Phonics practise
- Weekly spellings
- Mathletics tasks
- Encourage them to ask questions about the world around them
- Communicate with teachers and staff

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What to expect from me and our school

- Child-centred teaching. High quality and engaging lessons tailored to the children's needs.
- Extra support when necessary.
- Guidance on things you can do at home to support your child.
- Regular updates e.g. Tapestry, Facebook, website.
- Workshops and presentations to provide you with key information.

- Work is shared across a 2/3 year cycle.
- Teachers work with colleagues across trust.
- Core subjects taught throughout the week.
- Implementation of skills and foundation subjects through week/term.

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Questions?

The DIAMOND Learning Partnership Trust
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